



Republic of the Philippines
 Department of Education
 Region ____ - ____
 Division of _____

Name of School

PHILIPPINE EARLY CHILDHOOD
 DEVELOPMENT CHECKLIST (FORM 2)
 AGES 3 YEARS 1 MONTH TO 5 YEARS 11 MONTHS
 SCHOOL YEAR 2018 - 2019

TO THE PARENTS:

The Philippine Early Childhood Development Checklist (Form 2) knowledge, skills and attitudes of children 3 – 5.11 years old. This may guide in knowing your child and consequently give appropriate care and guide their growth and development.

CONTENT:

Every page contains different domains of development with the total scores:

- Gross Motor Domain has 13 items
- Receptive Language Domain has 5 items
- Social-Emotional Domain has 24 items
- Fine Motor Domain has 11 items
- Expressive Language Domain has 8 items
- Self-Initiated Behavior has 27 items
- Cognitive Skills has 21 items

Each item observed are recorded three times within a year: (1) at the start of the year, (2) at the middle of the year, and (3) at the end of the year.

COLUMNS

- P** Present or the child can do the task
- O** Observed or the child was observed
- R** Report given by the parent
- ✓** Present or child is able to do the task
- Skill is not present or child is not able to do the task
- 0** no opportunity to observe

SCORE

CHILD'S NAME:		LRN:																
HANDEDNESS: <input type="checkbox"/> LEFT <input type="checkbox"/> RIGHT <input type="checkbox"/> BOTH <input type="checkbox"/> UNESTABLISHED		GRADE LEVEL: KINDERGARTEN (1)		Each item observed are recorded three times within a year: (1) at the start of the year, (2) at the middle of the year, and (3) at the end of the year.														
SEX: <input type="checkbox"/> MALE <input type="checkbox"/> FEMALE	BIRTH DATE:	AGE:	AS OF:	COLUMNS						SCORE								
CHILD'S ADDRESS:				P Present or the child can do the task						✓ Present or child is able to do the task								
CHILD'S FATHER:				O Observed or the child was observed						— Skill is not present or child is not able to do the task								
CHILD'S FATHER: AGE:				R Report given by the parent						0 no opportunity to observe								
EDUCATIONAL ATTAINMENT:		CIVIL STATUS:		ADVISER						SCHOOL PRINCIPAL								
OCCUPATION:		CUSTODIAL PARENT:		GROSS MOTOR DOMAIN						PRE- ASSESSMENT			MID-ASSESSMENT					
CHILD'S MOTHER:		MOTHER'S AGE:		YES / NO			P			O			R			COMMENTS		
EDUCATIONAL ATTAINMENT:		CIVIL STATUS:		1			2			3			4			5		
OCCUPATION:		CUSTODIAL PARENT:		YES / NO			P			O			R			COMMENTS		
AGE OF MOTHER WHEN SHE HAD THE CHILD:		BIRTH ORDER (CHILD): <input type="checkbox"/> 1 ST <input type="checkbox"/> 2 ND <input type="checkbox"/> 3 RD OTHERS:		1			2			3			4			5		
GUARDIAN (IF APPLICABLE):		RELATIONSHIP:		1			2			3			4			5		

6	Walks upstairs with alternate feet without holding handrail																B. 4.1 – 5.0
7	Walks downstairs with alternate feet without holding handrail																6 Unscrews lid of container or unwraps food 7 Scribbles spontaneously
8	Moves body part as directed																FINE MOTOR DOMAIN
9	Jumps up																
10	Throws ball overhead with direction																P O R COMMENTS P O R COMMENTS P
																	8 Scribbles vertical and horizontal lines
C 5.1 – 5.11																	C 5.1 – 5.11
11	Hops 1 to 3 steps on preferred foot																9 Draws circle purposely 10 Draws a human figure (head, eyes, trunk, arms, hands/fingers)
12	Jumps and turns																11 Draws a house using geometric forms
13	Dances patterns/joins group movement activities																
TOTAL SCORE																	
SCALED SCORE																	

FINE MOTOR DOMAIN		PRE- ASSESSMENT				MID-ASSESSMENT				POST-ASSESSMENT				SELF-HELP DOMAIN	PRE- ASSESSMENT				MID-ASSESSMENT								
		P	O	R	COMMENTS	P	O	R	COMMENTS	P	O	R	COMMENTS		P	O	R	COMMENTS	P	O	R	COMMENTS	P				
A. 3.1 – 4.0																		A. 3.1 – 4.0									
1	Feeds self with finger foods (e.g., biscuits, bread, etc.) using fingers													1	Feeds self with finger food (e.g., biscuits, bread, etc.) using fingers												
2	Feeds self with fingers to eat rice / viands with spillage													2	Feeds self using fingers with spillage												
3	Displays a definite hand preference													3	Feeds self using spoon with spillage												
4	Puts small objects in/out of containers													4	Feeds self using fingers without spillage												
5	Holds crayon with all fingers of his hand making a fist (i.e., palmar grasp)													5	Feeds self using spoon without spillage												
														B. 4.1 – 5.0													
														6	Eats without need for spoon feeding during												

	any meal													20	Informs adult of need to urinate (pee) or move bowels (pooh-poo) so he can be brought to a designated place (e.g., comfort room)													
7	Helps hold cup for drinking																											
8	Drinks from cup with spillage																											
C	5.1 – 5.11																											
9	Drinks from cup unassisted													21	Goes to the designated place to urinate (pee) or move bowels (pooh) and never does this in his underpants anymore													
10	Gets drink for self unassisted																											
11	Pours from pitcher without spillage																											
12	Prepares own food/snack													22	Goes to the designated place to urinate (pee) or move bowels (pooh) and never does this in his underpants anymore													
13	Prepares meals for younger siblings/family members when no adult is around													23	Wipes/Cleans self after a bowel movement (pooh)													
14	Participates when being dressed (e.g., raises arms or lifts leg)													24	Participates when bathing (e.g., rubbing arms with soap)													
15	Pulls down gartered short pants													25	Washes and dries hands without any help													
16	Removes sandal													26	Washes face without any help													
17	Dresses without assistance except for buttons and tying													27	Bathes without any help													
															TOTAL SCORE													
															SCALED SCORE													
SELF-HELP DOMAIN		PRE- ASSESSMENT				MID-ASSESSMENT				POST-ASSESSMENT				RECEPTIVE LANGUAGE DOMAIN	PRE- ASSESSMENT				MID-ASSESSMENT									
		P	O	R	COMMENTS	P	O	R	COMMENTS	P	O	R	COMMENTS		P	O	R	COMMENTS	P	O	R	COMMENTS	P					
18	Dresses without assistance including buttons and tying														A. 3.1 – 5.11													
19	Informs the adult only after he has already urinated (peed) or moved his bowels (poohed) in his underpants													1	Points to family member when asked to do so													
														2	Points to 5 body parts on himself when asked to do so													
														3	Points to 5 named													

1	Looks at direction of fallen object																			puzzles														
2	Looks for partially hidden object																			18	Demonstrates an understanding of opposites by completing a statement (e.g., Ang aso ay malaki, ang daga ____")													
3	Imitates behavior just seen a few minutes earlier																																	
4	Offers object but will not release it																			19	Points to left and right sides of body													
5	Looks for completely hidden object																			20	Can state what is silly or wrong with pictures (e.g. Ano ang mali sa larawang ito?													
6	Exhibits simple pretend play (feeds, puts doll to sleep)																																	
7	Matches objects																			21	Matches upper and lower case letters													
B. 4.1 – 5.0																					TOTAL SCORE													
																					SCALED SCORE													
8	Matches 2-3 colors																																	
9	Matches pictures																																	
10	Sorts based on shapes																																	
11	Sorts objects based on 2 attributes (e.g., size and color)																																	
COGNITIVE DOMAIN		PRE- ASSESSMENT				MID-ASSESSMENT				POST-ASSESSMENT				SOCIAL-EMOTIONAL DOMAIN				PRE- ASSESSMENT				MID-ASSESSMENT												
		P	O	R	COMMENTS	P	O	R	COMMENTS	P	O	R	COMMENTS	P	O	R	COMMENTS	P	O	R	COMMENTS	P	O	R	COMMENTS	P	O	R	COMMENTS	P	O	R	COMMENTS	
														A. 3.1 – 5.0																				
														1																				
														2																				
12	Arranges objects according to size from smallest to biggest													3																				
13	Names 4-6 colors													4																				
14	Copies shapes													5																				
15	Names 3 animals or vegetables when asked													6																				
16	States what common household items are used for													7																				
C 5.1 – 5.11																																		
17	Can assemble simple													B. 5.1 – 5.11																				

8	Demonstrates respect for elders using terms like “po” and “opo”																		negative feelings (e.g., anger, sadness, worry) he experiences.										
9	Shares toys with others																			Honors a simple bargain with caregiver (e.g., can play outside only after cleaning/finishing his room)									
10	Imitates adult activities (e.g., cooking, washing)																		22										
SOCIAL-EMOTIONAL DOMAIN		PRE- ASSESSMENT			MID-ASSESSMENT			POST-ASSESSMENT												23	Matches responsibly over younger siblings/family members								
		P	O	R	COMMENTS	P	O	R	COMMENTS	P	O	R	COMMENTS								24	Cooperates with adults and peers in group situations to minimize quarrels and conflicts							
11	Identifies feelings in others																												
12	Appropriately uses cultural gestures of greetings without much prompting (e.g., mano, kiss, etc.)																												
13	Comforts playmates/siblings in distress																												
14	Persists when faced with a problem or obstacle to his wants																												
15	Helps with family chores (e.g., wiping tables, watering plants, etc.)																												
16	Curious about environment but knows when to stop asking questions of adults																												
17	Waits for turn																												
18	Asks permission to play with a toy being used by another																												
19	Defends possessions with determination																												
20	Plays organized group games fairly (e.g., does not cheat in order to win)																												
21	Can talk about difficult /																												
											TOTAL SCORE																		
											SCALED SCORE																		
											ASSESSMENT SUMMARY	GROSS MOTOR DOMAIN	FINE MOTOR DOMAIN	SELF-HELP DOMAIN	RECEPTIVE LANGUAGE DOMAIN	EXPRESSIVE LANGUAGE DOMAIN	CO	DI											
											PRE	TOTAL																	
												SCALED																	
											MID	TOTAL																	
												SCALED																	
											POST	TOTAL																	
												SCALED																	
											ASSESSMENT	COMMENTS				EXAMINER'S / TEACHER'S NAME AND SIGNATURE													
											PRE:	___ / ___ / ___																	

											MID:	___ / ___ / ___																	

											POST:	___ / ___ / ___																	
